

Name: Mr. Kurt Kerr		Grading Quarter: Fall 1 st Qtr.	Week Beginning: Week 9 9/24-29/23
School Year: 23/24		Subject: Earth Science	
M o n d a y	Notes:	<p>Objective: Students will explain the theory of continental drift.</p> <p>Lesson Overview: Students will explore the history of the theory of continental drift. This will lead them to understand that observations lead to theories.</p>	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
T u e s d a y	Notes:	<p>Objective: Students will explain the theory of continental drift.</p> <p>Lesson Overview: Students will explore the history of the theory of continental drift. This will lead them to understand that theories change as more evidence is gathered and tested.</p>	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
W e d n e s d a y	Notes:	<p>Objective: Students will explain the theory of plate tectonics</p> <p>Lesson Overview: Students will explore the history of the theory of sea floor spreading. Students will model magnetic reversals and sea floor spreading.</p>	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
T h u r s d	Notes:	<p>Objective: Students will explain the theory of plate tectonics</p> <p>Lesson Overview: Students will explore the history of the theory of sea floor spreading. This will lead them to understand that different theories often support each other.</p>	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5

a y			
F r i d a y	Notes:	<p>Objective: Students will explain the theory of plate tectonics</p> <p>Lesson Overview: Students will identify the three types of plate boundaries. Students will describe the actions taking place there. Students will identify the physical feature created at the boundaries.</p>	<p>Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5</p>